

R.A.C.E.*link*

Spring 2005

R = Researchers

&

A = Academics

Of

C = Colour

For

E = Equality / Equity

R.A.C.E. is an association of First Peoples and people of colour who are academics and researchers engaged in anti-racist, feminist scholarship. Our goals are to:

- Foster and promote critical anti-racist feminist thought;
- Produce and disseminate a substantial body of Canadian anti-racist feminist research and scholarship;
- Create opportunities and foster networks among First Peoples and people of colour academics and researchers with the aim of cultivating a more equitable environment for the production of anti-racist feminist scholarship;
- Pursue institutional support to First Peoples and communities of colour;
- Provide support to First peoples and communities of colour.

Welcome to *R.A.C.E.link*, the new quarterly newsletter for R.A.C.E. Each issue will focus on new and emerging scholarly resources dealing with race, racism, and equality from a Canadian context. Each newsletter will highlight recent books, student work, profiles of scholars, upcoming events and calls for papers, and curricular resources. Please feel free to send suggestions about books, student work, or profiles of scholars doing important research on race.

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Issue # 1

02. Recent Publications on Race



Global Lockdown: Race, Gender, and the Prison-Industrial Complex, Edited by Julia Sudbury, Routledge, 2005

Showing links between imperialism, neoliberalism, and the global expansion of the prison industry, this volume highlights the need to analyze prisons within the realm of global capital. Composed of essays from activist/scholars with first-hand experience with the prison industry this new work highlights the convergence of global class, racial, and gender oppression within the prison industry.

Calculated kindness : global restructuring, immigration and settlement in Canada
Edited by Rose Baaba Folsom, Fernwood, 2004

Challenging the idea that Canada's immigration policies are shaped by benevolence, *Calculated Kindness* exposes that host countries are dependent upon and are the beneficiaries of their immigrants. Through a series of case-studies of immigrants this volume shows the negative experiences immigrants face when policies are set to serve the interests of the economy and not the newcomers.

Equity in Schools and Society
Edited by Judy M. Iseke-Barnes and Njoki Nathani Wane, Canadian Scholars' Press, 2000

"The readings in this collection sensitize teachers to the restrictions race, class, and gender place on

providing education that is fair and accessible to all students. Each thematic section is organized to help the misrepresentations in schools and broader societal contexts."

Playing the race card : exposing white power and privilege, Edited by George Sefa Dei, Leeno Luke Karumanchery, Nisha Karumanchery-Luik, Peter Lang Publishers, 2004

Playing the Race Card examines how to integrate anti-racism with critical consciousness raising strategies to allow the privileged and the oppressed to examine and challenge their own subject positions. The book proposes a working model for anti-racism strategies.

Healing Wounded Hearts
Fyre Jean Graveline, Fernwood Publishing, 2004

Healing Wounded Hearts "brings together stories, poems and artwork that illustrate the struggles and strengths that Fyre Jean has, as a Métis Woman, living everyday in intersecting, parallel, sometimes colliding, socio-cultural realities.

Sisters or Strangers?: Immigrant, Ethnic, and Racialized Women in Canadian History, Edited by Marlene Epp, Franca Swyripa, U. of Toronto Press, 2004

Sisters or Strangers? explores the relationship between race,

nation-building, and gender. The authors ask pertinent questions about whether the history of struggle by Canadian women represent a "sisterhood" or if the experiences of marginalization women face foreclose the possibility of sisterhood, making women "strangers" within the hierarchy of Canadian society.

Black Then: Blacks and Montreal, 1780s-1880s
Frank Mackey, McGill-Queens University Press, 2004

Blending historical and literary genres, the thirty stories that make up this history of African Canadians in Montreal exposes the underrepresented stories of black Canadians during this time period. Mackey covers a broad mixture of African Canadians, from black Canadian slaves to ex-slaves from the U.S. South to extraordinary citizens such as opera singer Elizabeth Taylor Greenfield, to expose the social and political reality of African Canadians over that century.

Dark threats and white knights : the Somalia Affair, peacekeeping, and the new imperialism, Sherene Razack, U. of Toronto Press, 2004

Dark threats and white knights investigates the routinization of racism and violence during the Canadian peacekeeping mission in Somalia in 1993 to expose the imperialism implicit in both Canadian peacekeeping and

Recent Publications on Race Continued

and Canadian culture. Razack shows how the dehumanizing violence of Canadian peacekeepers, particularly seen in the murder of Shidane Abukar Arone, is inseparably connected to an implicitly racial and masculine Canadian nationalism.

Real" Indians and others : mixed-blood urban Native peoples and indigenous nationhood, Bonita Lawrence, U. of Nebraska Press, 2004

Through interviewing thirty mixed-blood Toronto Native people, Bonita Lawrence explores the ways that urban Aboriginal people of mixed descent make sense of their identities and struggles. "*Real" Indians and Others* asks questions about the Canadian government's role in regulating the status of aboriginal people and the impact this has amongst status and non-status people of Native heritage.

Spaces of hate : geographies of discrimination and intolerance in the U.S.A, Edited by Colin Flint, Routledge, 2004

Spaces of Hate investigates the relationship between social geography and the emergence of hate groups and extreme right political movements. The majority of the focus of the essays is on the United States, covering the geographic settings likely to foster hate activity and concludes with pieces from those working to combat organized hate groups.

Black sexual politics: African Americans, gender, and the new racism Patricia Hill Collins, Routledge 2004

Collins' latest work explores how images of Black sexuality have been used historically and contemporarily to maintain the concept of racial divisions and identities. From the "Hottentot Venus" to the proliferation of black male paternity testing on Jerry Springer, *Black sexual politics* shows how the dominant caricaturization of Blacks as hyper-sexual animals bolsters racist stereotypes and solidifies the notion of a respectable dominant white sexuality.

Most Interesting Finds

The National Uncanny: Indian Ghosts and American Subjects Renee Bergland, University Press of New England, 1999

Through analyzing literary works, *The National Uncanny* explores the construction and significance of the concept of the Native American "ghost," which Bergland convincingly shows has consistently haunted both American literature and American subjectivity. She explores the complicated significance of the obsession with the "spectral Indian" as representing both a national American guilt and pride based on colonization and genocide.

Strange Encounters. Embodied Others in Post-Coloniality, Sara Ahmed, Routledge, 2000

Strange Encounters examines the relationship between strangers, embodiment and community. It challenges the assumption that the stranger is simply *anybody* we do not recognize and instead proposes that *some* bodies are already recognized as strangers than other bodies.

03. Recent Student Work on Race and Racism

Ph.D. Dissertations

Getting rid of the Indian problem: Aboriginal suicide as a manifestation of genocide Barbara Elizabeth Cassidy, PhD Dissertation, York University, 2003

"This dissertation explores the possible links between Aboriginal suicide and genocide. I am not attempting to prove anything but rather to explore the possibilities that Aboriginal suicide is less a health-related problem and more of a political issue."

Student Work and Curricular Resources

03. Recent Student Work on Race and Racism Continued

African-centered multicultural art education: An alternative curriculum and pedagogy

Samual Adu-Poku, PhD
Dissertation, University of British Columbia, April 2002

"This dissertation is a contribution to the debate over the centrality or marginality of race and ethnicity in the production and dissemination of knowledge. The study describes the development and implementation of an African-centred Art and Cultural Education Program as an alternative curriculum and pedagogy."

Dealing with shame and unresolved trauma: Residential school and its impact on the 2nd and 3rd generation adults

N. Rosalyn Ing, PhD
Dissertation, University of British Columbia, 2001

"Using two Canadian policies of assimilation as a background, the shame and unresolved trauma associated with residential school education is examined. Ten 2nd and 3rd generation successful people whose parents endured residential schools from the 1920's to their closures in the early 1970s were purposely sampled," exploring the intergenerational impacts of residential schooling.

Master's Theses

Culture and identity and success in school: Educating African Canadian youth

Lems L. Crooks, Master's Thesis, University of Toronto, 2004

"This thesis examines the role of cultural identity in the education of minority students in the Ontario school system and how cultural identity impacts their scholastic success. The study focuses on the examination of the vast body of existing literature on cultural identity and the education of minority students within the Euro-American school system."

Gazing into the Apartheid Conscience: what the white nationalist movement can teach us about the reproduction of white supremacy in America, R.

Sophie Statzel, Master's Thesis, University of Toronto, 2005

Through conducting a discourse analysis of a white nationalist website, this thesis explores the moral framework articulated by the contemporary white nationalist movement and shows the connections made between nationalism, gender, sexuality, and race within it. The conclusion includes an analysis of the broader political and pedagogical implications of this segregationist morality.

04. Curricular Resources

Two new text-books exploring racism and inequality in Canada are now available. *Inequality in Canada: A Reader on the Intersections of Gender, Race, and Class* (Edited by Valerie Zawilski and Cynthia Levine-Rasky, Don Mills: Oxford University Press: 2005) covers racial, gender, and class inequality in education, labour, the family, health, and justice. Articles address a variety of types of inequality faced by First Nations peoples and people of colour within Canada and are written by scholars across the country. *The Colour of Democracy: Racism in Canadian Society*, Third Edition (Frances Henry and Carol Tator, Toronto: Thompson/Nelson, 2006) explores the changing nature of racism in Canada and highlights the phenomenon of democratic racism.

Please forward syllabi or online curricular resources that you think other RACE members will be interested in seeing.

Upcoming Conferences and Calls for Papers

CONFERENCES

Racial Violence and the Colour Line of the New World Order, sponsored by the James R. Johnston Chair in Black Canadian Studies and Researchers and Academics of Colour for Equality (R.A.C.E.),

Halifax, Nova Scotia

April 1 and 2, 2005

Website: [http://](http://jamesrjohnstonchair.dal.ca/johnston_6329.html)

jamesrjohnstonchair.dal.ca/johnston_6329.html

Empire And Its Discontents, a graduate student conference sponsored by the Department of Social and Political Thought, *York University, Toronto*
April 15-16, 2005

More info: Email Dana Dawson at dgdawson@yorku.ca

Aboriginal Oral Traditions: Theory, Practice, and Ethics
Halifax, Nova Scotia, Canada
April 21, 2005

Contact: Dr. Renee Hulan, gorsebrook@smu.ca

Theorising Intersectionality
Sponsored by the AHRC Research Centre for Law, Gender, and Sexuality
Keele University, UK May 21-22, 2005

Website: www.kent.ac.uk/clgs/index.html

Indigenous Women and Feminism: Culture, Activism, Politics

University of Alberta, Edmonton

August 25-26, 2005

Contact: Jean Barman, Jean.Barman@ubc.ca; Shari Huhndorf, sharih@darkwing.uoregon.edu; Jeanne Perreault perreault@ucalgary.ca; or Cheryl Suzack csuzack@ualberta.ca.

Caribbean Migrations: Negotiating Borders
Ryerson University, Toronto,
July 18-22, 2005

Website: www.ryerson.ca/CaribbeanMigrations

Diasporically Speaking: Conversations on Caribbean Feminism

The Universities of Ryerson, Toronto and York, Toronto,
October 12-15, 2005
Contact: Charmaine Crawford/Andrea Davis, carifem.iwsgs@utoronto.ca

CALL FOR PAPERS

2005 Aboriginal Education Research Forum, Winnipeg, Manitoba, June 1-3, 2005
Deadline: March 15, 2005
E-mail: Dr. Laara Fitznor, fitznorl@ms.umanitoba.ca or Dr. Mary Young, m.young@uwinnipeg.ca

Website: <http://www.mern.ca/reports/AERF-call.pdf>

Crossing memories: Slavery and African Diasporas

Sponsored by the Canada Research Chair in Comparative History of Memory, Titulaire Bogumil Jewsiewicki Koss (Université Laval), The Canada Research Chair in African Diaspora History Titulaire : Paul E. Lovejoy (York University), and Harriet Tubman Ressource Centre on the African Diaspora (York University)

Université Laval, Québec City,
May 2-3, 2005

Deadline: March 15, 2005

E-mail: alaraujo004@sympatico.ca

Terrorism in History: The Strategic Impact of Terrorism From Sarajevo 1914 to 9/11

Sponsored by the Centre for Conflict Studies
The University of New Brunswick, Fredericton, New Brunswick,
October 14-15, 2005

Deadline: May 1

E-mail: Dr. David Charters, charters@unb.ca

Interdisciplinary Conference on British and United States Imperialism in Africa, the Caribbean, Central America, and the Middle East

Queen's University, Kingston, Ontario, MAY 15-18, 2006

Deadline: January 20, 2006.

Contact: empire@post.queensu.ca

Website:

<http://post.queensu.ca/~empire>

06. Spotlight on R.A.C.E. Coordinating Committee

SASKATCHEWAN: Professor Patricia A. Monture is a citizen of the Mohawk Nation, Grand River Territory. She is presently employed as a Professor in the Department of Sociology at the University of Saskatchewan where two Aboriginal justice programs are offered. Professors Monture's work focuses on Indigenous Peoples and socio-legal studies. Her writing includes the books *Thunder in My Soul* and *Journeying Forward* as well as numerous journal articles and book chapters. Her most recent essay examines the exclusion of Aboriginal women from the rights articulated in section 35 of Canada's constitution.

ONTARIO: Sherene Razack is professor, Sociology and Equity Studies in Education, the Ontario Institute for Studies in Education of the University of Toronto. Her most recent book is *Dark Threats and White Knights: The Somalia Affair, Peacekeeping and the New Imperialism* (University of Toronto Press, 2004). Previous books include an edited collection *Race, Space and the Law: Unmapping A White Settler Society* (Toronto: Between the Lines, 2002), *Looking White People in the Eye: Gender, Race, and Culture in Courtrooms and Classrooms* (Toronto: University of Toronto Press, 1998, 1999, 2000).

QUEBEC: Yasmin Jiwani is a faculty member in the Department of Communications at Concordia University, Montreal. Prior to her move to Montreal, she was the executive coordinator and principal researcher at the FREDA Centre for Research on Violence Against Women and Children. Yasmin's doctoral research dealt with race and representation in Canadian television news. Her current research interests include an examination of the lives and realities of young women of colour, and more recently, the mainstream media's coverage of the gendered narratives of war.

BRITISH COLUMBIA: Sunera Thobani is Assistant Professor at the Centre for Research in Womens Studies and Gender Relations at the University of British Columbia. Prior to coming to UBC she was the Ruth Wynn Woodward Endowed Professor in Womens Studies at Simon Fraser University (1996-2000). Her research focuses on globalization, nation-building, citizenship, migration and race and gender relations. Dr. Thobani is also past president of the National Action Committee on the Status of Women (NAC), Canada's largest feminist organization. The first woman of colour to serve in this position, Ms. Thobani's tenure was committed to making the politics of anti-racism central to the women's movement.

MANITOBA: Vanaja Dhruvarajan is a professor/senior scholar at the University of Winnipeg and is currently an adjunct Professor at the departments of Sociology and Women's Studies at Carleton University. Her teaching and research interests are in the areas of Anti-racism, gender, globalization. She has done research in India and Canada and has published several books and articles. Her latest publication is a co-authored book *Gender, Race and Nation: A global Perspective*.

NOVA SCOTIA: Agnes Calliste is professor, sociology, St. Francis Xavier University.

ALBERTA: Aruna Srivastava is professor, English, University of Calgary.

Request for Feedback/R.A.C.E.link Information

We encourage feedback about content from this issue or in regards to future issues. Feel free to contact us with suggestions for new scholarship, upcoming conferences, important student work, or researchers you'd like to see highlighted in an upcoming issue of R.A.C.E.link. We are also planning on sending out a survey soon to get your ideas on what you'd like to see RACE focus on.

Newsletter editor: Sherene Razack. srazack@oise.utoronto.ca

This issue of R.A.C.E.link was researched, written and produced by Sophie Statzel.

07. R.A.C.E. Membership Form

Faculty \$50.00 Student \$25.00

Name: _____

Address: _____

E-mail: _____

Department/Program: _____

Institution: _____

B.A./M.A./Ph.D. _____

Institutional Address: _____

CHEQUES SHOULD BE MADE OUT TO: R.A.C.E./University of Toronto

Researchers and Academics of Colour for Equality/Equity

c/o:

Dr. Sherene Razack

Dept. Of Sociology and Equity Studies in Education

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Welcome to R.A.C.E.*link*, the new quarterly newsletter for R.A.C.E. (Researchers and Academics of Colour for Equality/Equity)

08. The History of R.A.C.E.

The Vancouver based Race And Gender Teaching and Advocacy Group (RAGTAG) organized a National Conference and Consultation on furthering Race and Gender studies in Canada in May, 2001. RAGTAG is a voluntary group of anti racist activists from various academic institutions and community organizations committed to contesting dominant race and gender relations in our teaching and learning. The Conference and Consultation were held at the University of British Columbia. Approximately two hundred academics and community activists participated in the events and adopted the following three recommendations at the national consultation:

1. Organize a national conference on critical race and gender issues on an annual basis; 2. Develop a national association for Aboriginal and people of colour academics and researchers to promote critical race scholarship; 3. Build networks at the regional level. A national steering committee was elected at that time to work on implementing the recommendations.

Annual Conferences:

In 2002, the Centre for Integrative Anti-Racism Studies organized the first annual Canadian Critical Race Conference as directed to at the RAGTAG conference. This conference drew 350 participants and included over eighty scholars of colour presenting papers. Students participated massively and were conference presenters as well.

Following the OISE conference, a coalition organized the Canadian Critical Race Conference at the University of British Columbia in May, 2003. This conference, which drew approximately 400 participants, helped to further expand the RACE network.

On April 1 and 2, 2005, The James R. Johnston Chair in Black Studies, Professor David Divine, will co-host with R.A.C.E. the fourth annual Canadian Critical Race conference in Halifax Nova Scotia.

Researchers and Academics of Colour for Equality/Equity

c/o: Dr. Sherene Razack

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To: